



Where they learn to  
**get to the top**



SANTILLANA.COMPARTIR



## VISION

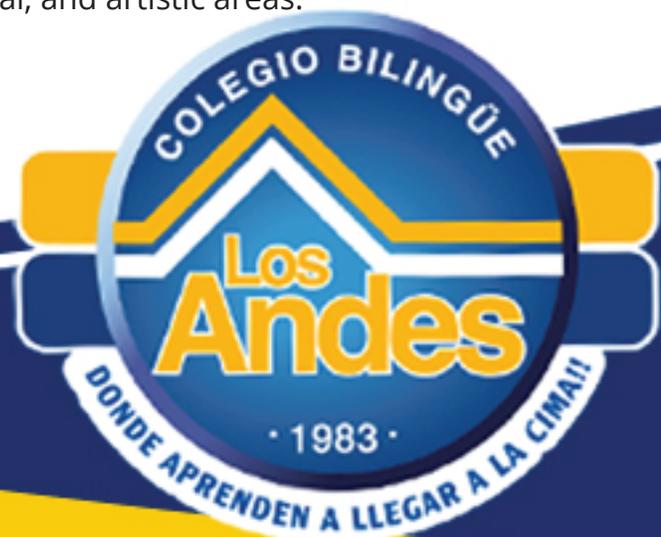
To be a prestigious educational institution acknowledged for serving Guatemalan society; offering the student an integrated formation that will allow him/her to keep himself/herself permanently updated as a human being, as well as successfully adapting and developing as one. Looking for excellence when building his/her life project on behalf of himself/herself and his/her community.

## MISION

To offer an excellent quality education emphasizing on the development of skills and abilities, as well as to teach English as a second language, the usage of TICS, and the practice of human values.

## OBJETIVE

To give the students an integrated formation that will allow them to develop their potential in the human, social, academic, intellectual, technological, physical, and artistic areas.



# EDUCATIONAL MODEL

To achieve our mission, “Los Andes” Bilingual School proposes an integrated educational model reaching all dimensions in the human nature in order to develop the student’s potential as well as the mastering of the various areas that involve his/her self-knowing, self-being, and self-doing.

Our **curriculum** is integrated and focused on developing the intellectual, communicative, and social-emotional skills embedded in the contents of the educational program.

Our **methodology** is based on the contributions of the main learning theories, emphasizing constructivism and meaningful learning.

We believe the **learning process** should be independent and interactive so that the student builds up his/her knowledge, contributing to his/her whole development as a person and to the interaction with his/her community.

In our educational model the **student** has an active and participative role in the construction of his/her learning (managing, relating, and transforming information) modifying his/her knowledge schemes in a significant way and making a conceptual and attitude change.

The **teacher** is a mediator and a guide that facilitates the achievement of the student’s meaningful learning; designs and organizes educational experiences that places them as active subjects of their own learning, creating an interactive environment that stimulates the usage of technology.

We consider the learning **evaluation** as a continuous, reflexive, and systematic process in which a value judgment is made in the beginning, during, and at the end of the learning stage (diagnostic, formative, and accumulative evaluation) in which pertinent, quantitative, and qualitative information is collected with the purpose of appreciating the student’s learning achievement related to the previously established criteria and then, have elements for decision making. The results of the learning evaluation are useful to know if the teaching and learning strategies used have been the suitable ones, as well as to determine promotion.





# EDUCATIONAL SYSTEM

Our educational system is non-religious, co-educational, and bilingual (Spanish-English). The school year starts the third week of January and ends the second week of October. We offer the following levels:

- **Preschool** ▶ PK to KIII
- **Elementary** ▶ 1st to 6th
- **Middle School** ▶ 7th to 9th
- **High School** ▶ 10th to 11th



# PRESCHOOL



At this level students receive a bilingual education (English-Spanish). Class time is divided in half time English and half time Spanish.

Our programs increase the child's skills and knowledge, maximizing creativity, reasoning, conversation, logical thinking, problem solution, classification, language, communication, psychomotor and psychological skills. They learn through interaction in an enriching environment in which they can use their senses; they experience through touching, playing, discovering, understanding, and living the knowledge they acquire.

***To reach this purpose we make use of:***

- Specialized teaching staff, with the help of goose moms
- An ideal learning environment
- Special activities designed to optimize the child's personal skills development
- Original and attractive didactical materials
- Stimulation rooms
- Technology
- Art room
- Safe and exclusive playgrounds



***Ages required for enrollment:***

<b><i>Grade</i></b>	<b><i>Age</i></b>
<b><i>Pre-K</i></b>	<b><i>2 years 9 months old</i></b>
<b><i>K</i></b>	<b><i>3 years 9 months old</i></b>
<b><i>KII</i></b>	<b><i>4 years 9 months old</i></b>
<b><i>KIII</i></b>	<b><i>5 years 9 months old</i></b>

***Class schedule:***

<b><i>Pre-K, KI, KII</i></b>	<b><i>8:00 to 12:30 hours</i></b>
<b><i>Pre-K</i></b>	<b><i>7:10 to 14:30 hours</i></b>

Special time for recess and lunch is included in the schedule.





# ELEMENTARY

Classes in elementary school are programmed in a rotative and alternating week schedule: half morning-Spanish / half morning-English.

At elementary level the student's integrated formation is pursued, consolidating all learning processes acquired in Preschool, at the time that new learning stages and processes are introduced. The curriculum designed is focused on giving Elementary students the necessary knowledge, skills, and attitudes that will give them the base to start Middle and High School.

We make use of:

- Specialized English and Spanish teaching staff, all university professionals
- An ideal learning environment
- Special activities designed to optimize the students' personal skills development and potential
- Audiovisual and didactical materials
- Computer and Science labs, Music room, Art, and Home Economics workshops
- Sports and recreational areas
- Extracurricular activities
- "Clubs" directed to the students' special interests

The school schedule is from 7:10 to 14:30 hours, including recess and lunchtime.





# MIDDLE SCHOOL

Middle School students (6th – 9th grades) receive classes in both, English and Spanish.

The middle school student must acquire a global and interdisciplinary vision of the human being knowledge and his/her spiritual and ethical values. At this stage, the student will develop all his/her abstraction, creative observing and systematic skills in a critical and participative environment, to help him/her become acquainted with reality, integrate himself/herself in an academic context and define his/her personal life.

***For this purpose we count with:***

- Special professors
- Specially designed programs focused on giving enriching opportunities to expand the students' interests and abilities
- Clubs
- Audiovisual and didactical materials
- Computer and Science labs, Music room, Art and Home Economics workshops
- Sports and recreational areas

The school schedule is from 7:10 to 14:30 hours, including recess and lunchtime.





# HIGH SCHOOL

We offer the program of Bachillerato en Ciencias y Letras, in which students consolidate their bilingual learning that will allow them to apply to College and TOEFL.

The curriculum enhances our students to become critical thinkers, and develop their skills and abilities. All programs are scientific, instrumental, technological, personal, and social oriented, to achieve a transcendental life project and to be responsible citizens.

At this level, our graduate student profile is defined, becoming congruent with the school's vision, mission, and objective.

Our students count with specialized teachers that assist them with all the support and guidance that they need. Students have access to all the resources and services they need to become successful, especially in the technology field. They have access to computer labs and audiovisuals that help them prepare presentations, especially for Seminar and "Temario".

The school schedule is from 7:10 to 14:30 hours, three days a week; and from 7:10 to 16:20 hours, twice a week; recess and lunchtime are included.



# SCHOOL FACILITIES

The school building project is being built in two acres located in a nice and peaceful environment, close to Walmart San Nicolás, next to the Physical education School.

The facilities have been designed taking special care of the security and comfort regulations indicated for schools; there is a control security post, a wide parking lot, a special school bus area for boarding, administration department offices (reception, secretary's office, accounting office, principals' offices, counseling department, transport department, nurse's office, and offset office), Pre-school, Elementary, Middle School and High School modules, with Coordination offices, teachers' rooms, recess areas, and restrooms in each.

In addition, the school provides computer and science labs, music room, early stimulation rooms (Preschool's Magic Room and The Cave), Home Economics workshops, Art and Handcrafts room, multiple purpose rooms (with advanced technological aids), a cafeteria, sports area, playground (school gym, soccer fields, and multiple yards).

All rooms are wide-long, with adequate ventilation and illumination, and suitable junior size sport areas, in order to offer an integrated education development of the school's activities (educational, cultural and physical).

The Preschool area was designed under an innovative basis. All decoration, setting, furniture, computer lab equipment, restrooms and playgrounds, have proper Pre-K dimensions and create an ideal ambience in which the students will be able to enjoy unique learning experiences.

The cafeteria fulfills all sanitary regulations, and provides snack and lunch service to all students and school staff. It is wide, comfortable, and with appropriate furniture.

## **SERVICES**

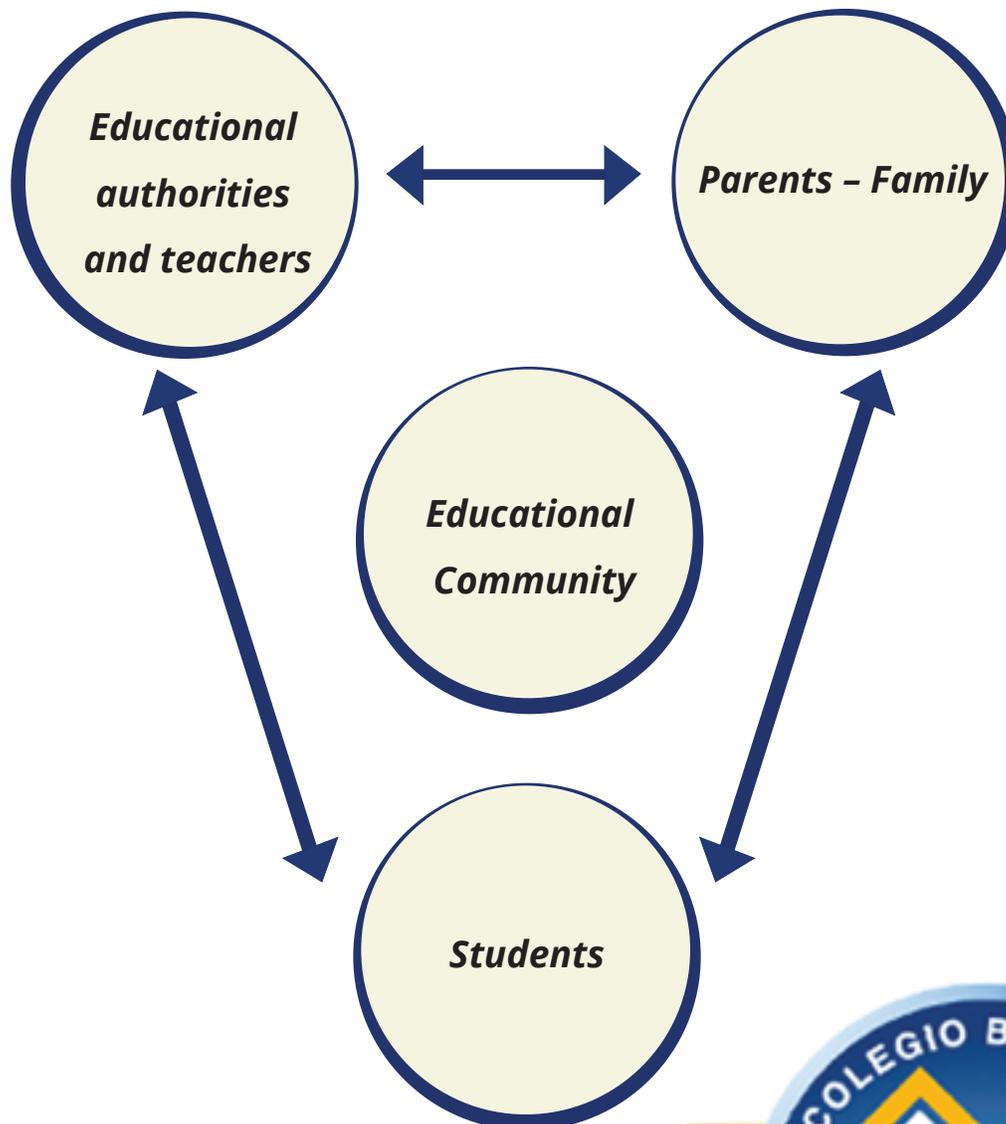
- All students count on school insurance.
- The school provides a private, supervised, and radio controlled system of bus service for students' security.
- Students are willing to use two uniforms: everyday and sports uniform.



# EDUCATIONAL COMMUNITY

*In "Los Andes" Bilingual School we appreciate:*

- Respect for religious, politic, social, and ethnic diversity.
- The open communication and support among all the members of the educational community: students, parents-family, educational authorities, and teachers.
  - o Students committed with their education and identified with their school.
  - o Parents supporting their children during the educational process.
  - o Team of teachers really interested on making a change in their students´ lives.



# PROGRAMS

Our programs respond to the student's needs and interests, they are also guided to the abilities and skills development, involving all the members of the educational community: students, parents-family, educational authorities, and teachers.

## ***SELF-DEVELOPMENT***

- o Character building
- o Emotional intelligence
- o Self-conscience/control
- o Auto motivation
- o Empathy
- o Peace education
- o Self-esteem
- o Self-motivation
- o Autonomy
- o Communication abilities
- o Assertiveness
- o Proactivity
- o Human rights and values
- o Social sensibility and commitment
- o Goal setting, development and planning

## ***INTELLIGENCE DEVELOPMENT***

- o Integrated in all assignments
- o Thinking and reasoning skills
- o Assertive information management – appropriation
- o Logical, reflexive and critical thinking
- o Creative thinking – imagination
- o Experience enrichment activities
- o Knowledge pursuit



## **TECHNOLOGY**

- o Up to date equipment (tablets, classmates, computers, among others)
- o Multimedia rooms
- o Helps the student's:
- o Technical skills
- o Communication skills
- o Research skills
- o Project managing skills
- o Group working skills
- o Academic integration
- o Up to date software
- o Internet
- o Programs' Certifications
- o Software programming
- o Digital design, multimedia projects, data managing and manipulation, logical and structural thinking for problems solving
- o Santillana.compartir platform

## **CIVIC – CULTURAL**

- o Values formation
- o Citizenship formation
- o Assemblies
- o Civic acts
- o Folkloric morning
- o Student council

## **ARTISTIC EXPRESSION**

- o Artistic expression and appreciation
- o Plastic arts (paintings, sculptures y architecture)
- o Musical formation (singing, chorir, and musical instruments)
- o Literary arts (poetry, oratory, composition)
- o Complex arts (theatre, drama, dancing, cinema)
- o X-press yourself (art fest and talent show)
- o Bimestrial Expoart
- o Projects and handcrafts



## ***SPORTS AND HEALTH***

- o Health
- o Football
- o Basketball
- o Volley ball
- o Athletics
- o Cheerleaders
- o Dancers
- o Los Andes Cup
- o Sports week
- o Local school tournaments

## ***CLUBS***

- o Community service
- o Plan and do
- o Destination imagination
- o Ecological
- o Theater
- o Cooking
- o Guitar
- o Art crafts
- o Dance choreography
- o Choir
- o Painting
- o Los Andes ´s yearbook
- o Board games

## ***ECOLOGICAL***

- o Environmental consciousness, care and preservation
- o Activities and informative conferences
- o Ecological bimestrial subjects
- o School camping trip
- o School ecological campaigns





### **EXTRACURRICULAR ACTIVITIES**

- o Emergency and evacuation plans (earthquake and fire drills)
- o Scientific fair
- o X-press yourself week
- o School recreational and educational trips
- o School Anniversary
- o Special celebrations

### **PARENTS AND FAMILY ACTIVITIES**

- o Parents' School: workshops and conferences
- o Special celebrations and activities
- o Monthly news Growing as a family
- o Family day
- o Open class

